

## **Alexander Wilson**

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### **RELEVANT EMPLOYMENT**

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Project Director for CQWELS, Department of Sociology, University of Toronto, September 2022 to ongoing. Supervisor: Scott Schieman.

Lead Teaching Assistant, SOCI 150, “The Logic of Social Inquiry,” with Professor Scott Schieman, Department of Sociology, University of Toronto, January 2025 to April 2025.

Teaching Assistant, SOCI 201, “Classical Sociological Theory,” with Professor Jack Veugelers, Department of Sociology, University of Toronto, September 2024 to December 2024.

Teaching Assistant, SOCI 150, “The Logic of Social Inquiry,” with Professor Scott Schieman, Department of Sociology, University of Toronto, January 2024 to April 2024.

Teaching Assistant, SOCI 301, “Sociology of Development and Underdevelopment,” with Professor Oral Robinson, Department of Sociology, University of British Columbia, September 2021 to December 2021.

Teaching Assistant, SOCI 220, “Shopping, Society, and Sustainability,” with Professor Emily Huddart Kennedy, Department of Sociology, University of British Columbia, January 2022 to April 2022.

Associate Editor, Sojourners, Undergraduate Sociology Student Publication, September 2021 to April 2021.

Research Assistant, Department of Sociology, University of British Columbia, April 2021 to April 2022. Supervisor: Oral Robinson.

### **RESEARCH INTERESTS**

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Work, Stratification & Markets, Culture, Social Psychology, Social Theory.

### **EDUCATION**

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PhD, Sociology, University of Toronto. September 2023 to ongoing.

Master of Arts, Sociology, University of Toronto. September 2022 to August 2023.  
Thesis: “Work as Crisis Resource or Restraint: What Job Qualities Reduced  
Pandemic Powerlessness?” Supervised by Professor Scott Schieman.

Bachelor of Arts, Sociology (Honours with high distinction), University of British  
Columbia. September 2017 to April 2022. Honours Thesis: “Drivers of Dissidence:  
A Discourse Analysis of Vancouver’s Road to Ride-Hailing.” Supervised by  
Professor Amanda Cheong.

### **ADDITIONAL TRAINING**

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Datacamp “Data Science R Basics”, “Learning Python”, “Data Science  
Foundations: Fundamentals”, “Data Cleaning in Python”

### **PUBLICATIONS**

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#### **Articles**

Schieman, Scott, Wilson, Alexander, and Paul Glavin. [Accepted for Revise and  
Resubmit]. “It’s Not You, It’s the Market: When Satisfied Workers  
Contemplate Quitting.” *Socius*.

Wilson, Alexander. [Forthcoming]. “From Pierre Poilievre to Pierre Bourdieu:  
Three Theoretical Interventions for a Field Theory of Populism.” *International  
Journal of Politics, Culture, and Society*.

Liang, Jiarui, Wilson, Alexander, and Scott Schieman. [Accepted for Revise and  
Resubmit]. “The Bad Side of a Good Economy: How Perceptions of the  
Economy Moderate the Relationship Between Financial Strain and  
Powerlessness.” *Social Psychology Quarterly*.

Robinson, Oral and Alexander Wilson. 2022. “Building Assistive Communities:  
The Potential of Liberating Structures for In-Class Peer Mentorship.” *Papers on  
Postsecondary Learning and Teaching*, 5, 59-66.

Wilson, Alexander. 2022. “Drivers of Dissidence: A Discourse Analysis of  
Vancouver’s Road to Ride-Hailing.” *Sojourners Vol. 14*.

#### **Books**

Robinson, Oral and Alexander Wilson. 2022. *Practicing and Presenting Social Research*. <https://pressbooks.bccampus.ca/undergradresearch/>

### **Book Chapters**

Schieman, Scott, and Alexander Wilson. 2025. “The Social Psychology of Work” in *The Handbook of Social Psychology*. Edited by Jan E. Stets, Karen A. Hegtvedt, and Long Doan. Springer Publishing.

Robinson, Oral, Wilson, Alexander, and Chris Cheuk Yin Lam. 2023. “Confronting Settler Colonialism in Higher Education: Theoretical and pedagogical strategies for cultivating critical hope” in *Reading Sociology, 4<sup>th</sup> Edition: Decolonizing Canada*. Edited by Johanne Jean-Pierre, Vanessa Watts, Carl E. James, Patrizia Albanese, Xiaobei Chen and Michael Graydon.

Robinson, Oral and Alexander Wilson. 2023. “The Suspend-Elucidate Technique (SET): A pedagogical tool to replace colonial rhetoric with inclusive re-narrativization” in *Transformative Pedagogy Toolkit*. Edward Elgar Publishing.

### **RESEARCH GRANTS**

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2022 University of British Columbia Students as Partners Fund. “Fostering Critical Hope in a Sociology Families course” (\$5,756).  
Co-applied with Oral Robinson.

### **HONOURS & AWARDS**

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2024/2027 SSHRC Doctoral Fellowship (\$120,000)  
2024 University of Toronto Conference Grant (\$750)  
2023 Canadian Sociological Association Outstanding Graduate Student Award  
2023 SSHRC CGS-M Scholarship (\$17,500)  
2023 S.D. Clark Fellowship (\$2,500)  
2023 University of Toronto Merit Award (\$2,500)  
2023 University of Toronto Conference Grant (\$750)  
2023 UBC Open Education Award  
2022 Ontario Graduate Scholarship (\$15,000)  
2022 UBC Sociology Undergraduate Teaching Assistant Award (\$500)  
2022 University of Toronto Sociology Merit Award (\$500)  
2021 Sociology Undergraduate Research Conference Third Place Prize (\$100)  
2021 BC Historical Federation Award  
2019/2022 UBC Dean’s List

2017 Sutherland Secondary Valedictorian

## **CONFERENCE PRESENTATIONS**

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“From Talking to Winning With Machines: How Cultural Omnivorousness Predicts AI Success.” *2025 American Sociological Association*. August 2025.

“A Bar Too Low or Too High? How Perceiving Others’ Job Satisfaction Relates to Well-Being.” *2025 American Sociological Association*. August 2025.

“From Pierre Poilievre to Pierre Bourdieu: A Fields Approach to Populism.” *2024 American Sociological Association*. August 2024.

“Work as Crisis Constraint or Resource: What Job Qualities Reduced Pandemic Powerlessness?” *2024 Canadian Sociological Association Annual Conference*. June 2024.

“Growing Into It: Meaningful Work and Distress Within and Across Age Groups.” *18<sup>th</sup> Annual International Conference on Social Stress Research*. June 2024.

Struggling in the ‘Land of Opportunity’ (and the Great White North): How Perceptions of the Economy Influence the Stress Associated with Financial Strain.” *18<sup>th</sup> Annual International Conference on Social Stress Research*. June 2024. Co-presenters Jiarui (Bruce) Liang, Scott Schieman.

“Automating the Ladder: Automation Insecurity and Subjective Status in the AI Age.” *18<sup>th</sup> Annual International Conference on Social Stress Research*. June 2024.

“Crafts Old and New: Applying Marx’s Concept of History to the Canon.” *2023 American Sociological Association Annual Conference*. August 2023.

“When Powerful Others Make the Rules: How Perceived Inequality Associates with Powerlessness and Mistrust.” *2023 American Sociological Association Annual Conference*. August 2023. Non-presenting co-authors: Michael Bator, Jiarui (Bruce) Liang, Scott Schieman.

“Reconceptualizing Open Pedagogy in the Post-Pandemic Classroom to Meet Transformative Goals.” *XX International Sociological Association World Congress*. June 2023.

- “Stratification Beliefs: Who Perceives More Inequality in Society (and Why)?” *Canadian Sociological Association Conference*. May 2022. Non-presenting co-authors: Michael Bator, Jiariu (Bruce) Liang, Scott Schieman.
- “Trends in Canadian Multiple Jobholding: What Explains Shifts During the COVID-19 Pandemic.” *Canadian Sociological Association Conference*. May 2022.
- “Reinvigorating the Post-Pandemic Classroom through Open and Active Pedagogies.” *2022 American Sociological Association Annual Conference*. August 2022.
- “The Portrait of Experian Pay: Constructing Credit Selfhood in the Reddit Credit Community.” *2022 Canadian Sociological Association Conference*. May 2022.
- “Open Book, Open Mind? Surveying the Impact of OBOW Exams on Study Habits.” *2022 Canadian Sociological Association Conference*. May 2022.
- “Disrupting Settler Colonialism through inclusive and transformative pedagogies.” *Conference on Postsecondary Learning and Teaching*. May 2022.
- “Risking the Imposter to Teach the Student: The Implications of the "Imposter Syndrome" for Academic Mentorship.” *Forum on the Scholarship of Teaching and Learning*. Mount Royal University. November 2021.
- “Drivers of Dissidence: A Discourse Analysis of Vancouver’s Road to Ride-Hailing.” *UBC Sociology Undergraduate Research Conference (SURC)*. March 2021.
- “Drivers of Dissidence: A Discourse Analysis of Vancouver’s Road to Ride-Hailing.” *UBC Multidisciplinary Undergraduate Research Conference (MURC)*. March 2021.

## **MEDIA**

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Schieman, Scott, and Alexander Wilson. June 17<sup>th</sup>, 2024. “Canadians are feeling increasingly powerless amid economic struggles and rising inequality.” *The Conversation*. [Canadians are feeling increasingly powerless amid economic struggles and rising inequality \(theconversation.com\)](https://theconversation.com/canadians-are-feeling-increasingly-powerless-amid-economic-struggles-and-rising-inequality)

Schieman, Scott, Wilson, Alexander, and Jiarui Liang. February 18<sup>th</sup>, 2023. “Bad vibes about the economy can be protective, but there’s a downside.” *Financial Post*. <https://financialpost.com/news/economy/bad-vibes-economy-protective-downside>

Schieman, Scott, Wilson, Alexander, and Jiarui Liang. December 22<sup>nd</sup>, 2023. “Canadians are losing faith in the economy—and it’s affecting their perception of inequality.” *The Conversation*. <https://theconversation.com/canadians-are-losing-faith-in-the-economy-and-its-affecting-their-perception-of-inequality-219794>